

PLUS CURRICULUM MAP

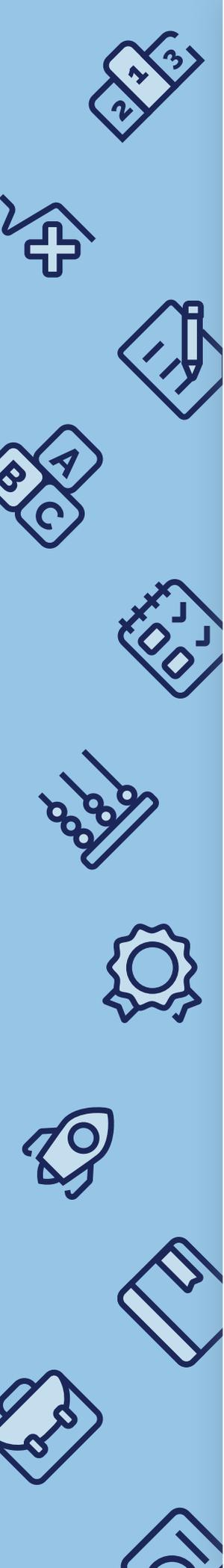
TEMECULA VALLEY HIGH SCHOOL

Leadership Values

Leadership skills can be learned by all students. Leadership involves thinking creatively and critically, making difficult decisions, communicating ideas clearly, and being an ethical person. It includes demonstrating these skills in everyday personal and school environments. Leadership skills are necessary for success in life whether students want to pursue a career in politics, research, medicine, engineering, nance, or teaching. Not all leaders will become the CEO of a company or president of the United States, but all who learn leadership skills will be successful in choosing personal and professional paths.

Leadership Development

- **Communication** The successful transmission of information through a common system of symbols, signs, behavior, speech, writing, or signals.
- **Creative Thinking** The ability or power used to produce original thoughts and ideas based upon reasoning and judgment.
- **Critical Thinking** The ability to acquire information, analyze and evaluate it, and reach a conclusion or answer by using logic and reasoning skills.
- **Decision Making** The act of examining several possible behaviors and selecting from them the one most likely to accomplish the individual's or group's intention. Cognitive processes such as reasoning, planning, and judgment are involved.
- **Ethics** Conforming to an established set of principles or accepted professional standards of conduct.
- **Evaluation** The collection and processing of information and data in order to determine how well a design meets the requirements and to provide direction for improvements.
- **Leadership Portfolio**
- **Organization** The act or process of organizing or being organized. Good organization will not only ensure success of a program, but without it, the success can be limited or fail to materialize at all.
- **Problem Solving** The process of understanding a problem, devising a plan, carrying out the plan, and evaluating the plan in order to solve a problem or meet a need or want.
- **Self-Esteem** A confidence and satisfaction in oneself and trusting one's ability and instincts.
- **Teamwork** The process that allows individuals to pool their strengths in order to arrive at better solutions



1. Communication

- **Fact or Fiction** Students will learn about each other, as well as learn communication skills, through this ice breaker activity.
- **Listening Skills** Students will develop improved listening skills and learn that understanding a speaker's words and simply hearing them are often different.
- **Personality Types** Students will learn how to communicate with different personality types.
- **Promote It** Students will use critical thinking skills and teamwork strategies to create a commercial about a product.
- **Put It Together** Students will understand the value of good communication. Students will learn how to be articulate when they communicate ideas, words, and phrases.

2. Creative Thinking

- **Color Hunt** Students will understand what it means to think "outside of the box." They will overcome the restrictions of habit and allow themselves to look at a familiar presentation with a new eye.
- **Creative Techniques** Students will use various creative thinking techniques to help generate fresh ideas.
- **Hat To Be Creative** Students will think creatively to complete a task, with a specific restraint applied to the process.
- **Innovation Mishap** Students will create original, imaginative stories that explain how a familiar product was accidentally "invented." Students will learn that a mistake can sometimes be turned into success. They also will learn about the power of persuasion.
- **The Leadership Chronicles** Students will create a story or poem based on a few sentences provided to them.
- **Creative Thinking Techniques** Discussion based format.

3. Critical Thinking

- **And The Answer Is** Students will use critical thinking skills to solve real life problems. They will understand the value of working with others to solve those problems.
- **Critical Thinking Tips** Students will understand the key components of critical thinking, as well as how to use critical thinking in PLUS events and in their daily lives.
- **Figure It Out** Students will work to solve a problem using critical thinking skills.
- **Put Yourself In Their Shoes** Using critical thinking techniques, students will solve challenges for a current leader by placing themselves in the shoes of the leader.
- **The Hidden Message** Students will have the opportunity to practice critical thinking skills by evaluating political cartoons. They will understand the importance of writing effective questions to analyze situations.

4. Decision Making

- **Decisions, Decisions, Decisions** Students will learn about four types of group decision-making processes and determine when to use each process appropriately.
- **Decision-Making Tactics** Students will 1) recognize the importance of good decision making and 2) understand different tactics used in decision making.
- **History in the Making** Students will discuss lessons learned by former U.S. presidents about leadership and decision making.
- **Informed Decisions** Students will work in a group to come up with a solution to a hypothetical civic issue.
- **Ladder of Success** At the end of this lesson students will have a general idea of their future endeavors, as well as a plan for how they might achieve them.

5. Ethics

- **Ethics Articles** Students will work on decision making with their peers. They will make ethical decisions as part of a team.
- **Ethics in Everyday Life** Students will make ethically appropriate decisions for hypothetical situations.
- **Ethics Scenario** Students will evaluate a real-life scenario and make an ethics-based decision about it.
- **It's Nothing. Everybody Does It** Students will use critical thinking skills and teamwork strategies to create a commercial about a product.
- **Take Me Back** Students will reflect on their past behaviors and decide if their ethical behavior has changed over time.

6. Evaluation

- **Imagination** Students will effectively evaluate projects/events.
- **Methods** Students will evaluate a recent PLUS project using the SWOP analysis method.
- **Seven Components of Effective Evaluations** Students will discover there are many methods of evaluation.
- **Silence Is Golden** Students will get involved in an evaluation method that utilizes written communication as a means to assess the success of a competitive event or project.
- **Your Dream Car** Students will understand the importance of establishing specific goals and evaluation criteria for buying a car. They will develop appropriate criteria to assess a car model that will be the best buy for select individuals.

7. Organization

- **Efficiency Gains** Students will learn a method for organizing notes and plans in order to execute an activity or event.
- **Impromptu** Students will interpret and analyze a randomly assigned leadership-based topic and demonstrate understanding of the need for organization through an interactive activity. In addition, students will learn that an effective performance is the result of good organization.
- **New Club In Town** Students will use organization skills in a leadership role.
- **Parliamentary Procedure** Students will use parliamentary procedure to effectively run a PLUS meeting.
- **Whose Birthday Is It?** Students will organize themselves according to certain criteria.

8. Problem Solving

- **Debate It** Students will analyze and identify the issues related to a chosen topic or problem and then present both pro and con viewpoints about the topic/problem in debate format.
- **Effective Brainstorming** Students will learn to identify the specific issue of a problem.
- **Finding The Right Way** Students will present both effective and ineffective ways of handling problems.
- **Lend A Hand** Students will work together and communicate effectively to solve a dilemma.
- **Problem Solving Steps** Students will discuss, analyze, and evaluate problem solving in general, and then specifically as related to problems students have had to solve in the past.

9. Self-Esteem

- **Define U!** Students will gain self-awareness by identifying specific skills they possess and those they hope to develop.
- **Life Map** Students will identify their past accomplishments and current achievements and consider both of these as they set goals for a positive future. Students will share these points with other members as they wish.
- **Paper Plate Awards** This lesson helps students gain a sense of positive self-awareness and realize their strengths through the support and encouragement of others.
- **Picture Me** This activity allows high school students to evaluate themselves. It will give each student an opportunity to let the class “see” who s/he really is.
- **The Little Engine That Could** Students will learn how positive self-esteem can affect the outcome of a challenge.

10. Teamwork

- **Effective Meetings** Students will learn facilitation techniques for running effective meetings.
- **Teams** Students will learn facilitation techniques for running effective meetings.
- **Business Plan** Students will use specific skills of each member in a team in order to open a successful business. "Sundial LLC"
- **Stepping Stone** Students will work together to achieve a common goal.
- **The Gift** Students will solve problems effectively using seven specific steps.

11. Leadership Portfolios

- **Fact or Fiction** The leadership portfolio consists of reflective pre- and post-assessment tools and a page for Cornell note taking.