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## WRITING LAB: SAQ PEER REVIEW TIPS

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1. Short Answer Question Portfolio – Students have a portfolio that remains in class. They write a full SAQ two or three times a week. Each entry has three goals: 1) ATFP, 2) evidence, and 3) explain how or why. When SAQs are graded and all three goals reached they receive a sticker on the cover. For students who struggle, they can earn stickers for improvement. Stickers may seem elementary, but my juniors love them and celebrate each additional one they receive. For teachers who struggle with time to grade SAQs, peer grading or self-assessment are also options.

**Blue Highlighting** = ATFP! (Address The Full Prompt) and using the lingo from the prompt!

**Yellow Highlighting** = one piece of evidence [or analysis beyond the obvious for interpretation questions]

**Green Highlighting** = EXPLAIN HOW OR WHY! Close the Loop!

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