

Steeger's DBQ Sourcing Skills (I.C.E.)- 2025

Table, 3 points

Steeger

Criteria Score definitions

IDENTIFY/ Topic Sentence	0	1
<p>The response should begin with a topic sentence that directly addresses all parts of the given prompt: 1.Must IDENTIFY who created the source (the specific type of person, group, or institution that produced this document/image, not just describing the visual content) 2. Must explain what the creator is trying to ARGUE/CONVINCE/DEMONSTRATE (the specific message, claim, or interpretation the author wants the audience to accept) 3. Must connect the argument to a specific historical PERSPECTIVE/POINT OF VIEW (how the creator's background, interests, or circumstances influenced their portrayal of events)</p>	<p>The response does not address the prompt, lacks a clear topic sentence or incorrectly identifies the author.</p>	<p>The response begins with a clear and insightful topic sentence that directly addresses all parts of the prompt and makes a specific analytical argument about the source's historical significance. 1. When the prompt specifies a time period, the response must contextualize the source within that timeframe. 2. Students must state WHO created the source 3. Must explain WHAT argument the creator is making, thereby demonstrating understanding of the author's historical point of view or the purpose of the document.</p>

CITE Evidence	0	1
<p>The response must include specific and relevant historical evidence that supports the topic sentence by 1. Providing one sentence summation about the document/chart/artifact. 2. Must connect that evidence to a relevant broader historical pattern. 3. Must explain the historical significance/relevance of that evidence to the topic.</p>	<p>The response does not provide specific historical evidence, define and connect to the topic sentence. The evidence is incorrect, irrelevant to the prompt, or is from the wrong historical time period. Important transition sentence might be missing "for instance" or "for example"</p>	<p>The response includes specific and relevant evidence (a historical person, place or event) that effectively supports the topic sentence. Evidence must be defined and connected to the topic that is relevant to the time period and 1. Response may identify specific visual evidence from the source 2. Response may connect that evidence to a relevant broader historical pattern or concept 3. Must explain the historical significance/relevance of that evidence to the topic. Response should include transition phrases like "for instance" or "for example" or "One piece of evidence" in the response.</p>

EXPLAIN (Analysis)	0	1
<p>The response must analyze how the evidence supports the topic sentence and ties back to the prompt or overarching themes. This is accomplished by completing each of these: 1. Identify the author's specific PURPOSE for creating the document/image 2. Explain</p>	<p>The response does not analyze how the evidence supports the topic sentence, or the analysis is unclear or incorrect. Response is</p>	<p>The response provides a clear and logical analysis of how the evidence (historical person, place or event) supports the topic sentence or their qualifying claim. The evidence must cite how it connects or is relevant to the topic sentence. The response needs one of the following: 1. Identify the author's specific PURPOSE for creating the</p>

HOW or WHY the document was created in its historical context 3. Describe the intended or actual RESULT/IMPACT of the document	lacking the phrase "this is significant" or "this is relevant because"	document/image 2. Explain HOW or WHY the document was created in its historical context 3. Describe the intended or actual RESULT/IMPACT of the document Response should have the phrase "this is significant because" or "this is relevant because" .
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