AP HISTORY DBQ WORKSHEET

PROMPT

Historical Thinking Skill (Compare, Change, Causation)	Compare = Venn Diagram Change = To what degree have events changed over time Causation = Cause and Effect
Categories (Compare what? What *kind* of change? etc.)	S.P.I.C.E. = Social, Political, Identity (American Values), Cultural, Economic
Time Period (remember: 18th century = 1700s, and so on)	

DOCUMENT WORK   I.C.E

	IDENTIFY = who created the source	CITE = evidence that supports the thesis)	EVIDENCE = How or Why the evidence supports the thesis
Document 1			
Document 2			
Document 3			
Document 4			
Document 5	COMPLETE ONLY FOR COMPLEXITY SCORE		
Document 6	COMPLETE ONLY FOR COMPLEXITY SCORE		

DOCUMENT GROUPING

Group #1 (which docs?):	Group #2 (which docs?):	Group #3 (which docs?):
Group category:	**Group Category:**	**Group Category:**
Topic Sentence:	**Topic Sentence:**	**Topic Sentence:**

WRITE YOUR THESIS

Thesis formula =

Although X, because A & B, therefore Y
- X = counter argument
- A & B = specific historical evidence (named)
- Y = YOUR argument

C O M P L E X

Make a defensible claim
+ cite your categories
+ name piece of evidence
for each caterogy

B A S I C

Thesis:

CONTEXTUALIZATION

Two or three vocab words <u>associated with the theme of the prompt.</u>

NOTE: In your essay, name these AND explain what they mean. THEN connect them to your argument.   Must be RELEVANT

1.

2.

3.   SKIP

*How do these **connect** to the argument?*   This is relevant to my thesis because …

EVIDENCE BEYOND THE DOCUMENTS

Evidence #1		
Evidence #2	SKIP	**Remember**: *Name, Explain, Connect*

HEIMLER'S HISTORY