

**AP UNITED STATES HISTORY
Long Essay Question (LEQ) Rubric**

THESIS			
Responds to the prompt with a historically defensible thesis/claim that establishes a line of reasoning. <i>The thesis must consist of one or more sentences located in the introductory paragraph.</i>			_____ 1 Point
CONTEXTUALIZATION			
Describes a broader historical context relevant to the prompt. <i>The response must relate the topic of the prompt to broader historical events, developments, or processes that occur before, during, or continue after the time frame of the question.</i>			_____ 1 Point
EVIDENCE			
Provides specific examples of evidence relevant to the topic of the prompt.	OR	Supports an argument in response to the prompt using specific and relevant examples of evidence. <i>Evidence must be clearly linked to an argument.</i>	_____ 1 Point _____ 2 Points
ANALYSIS AND REASONING			
Uses historical reasoning (<i>e.g. comparison, causation, CCOT</i>) to frame or structure an argument that addresses the prompt.	OR	<u>Line of Reasoning:</u> Demonstrates an arrangement of claims and evidence that leads to a logical and coherent conclusion. (<i>HOW</i> is the evidence arranged? Chronologically, thematically, etc...)	_____ 1 Point _____ 2 Points
<p align="center"><i>To earn the second point above, the response must demonstrate a complex understanding. This can be accomplished in a variety of ways, such as:</i></p> <ul style="list-style-type: none"> • <i>Explaining both similarity and difference, or explaining both continuity and change, or explaining both causes and effects</i> • <i>Confirming the validity of an argument by corroborating multiple perspectives across themes</i> • <i>Qualifying or modifying an argument by considering diverse or alternative views or evidence (“yes, but...”)</i> 			

6 = 100 5 = 92 4 = 85 3 = 75 2 = 60 1 = 40 0 = Pass to the Counselor
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Total Points _____ / **6**

Grade _____