



Keys to the LEQ

1) Analyze the Question:

- A. Identify the subject of the essay prompt
- B. Identify the date range
- C. Identify the required tasks
- D. Identify all the parts of the question

2) Identify the Targeted HTS (Historical Thinking Skill)

Causation phrases - This led to ... Immediately causing ... A proximate cause being The deep-rooted causes were Change that took place between - and - because The underlying causes of -had been If it were not for Consequently The main reason This stemmed from ...

Continuity and Change Over Time (CCOT) - Dating back to Though it evolved into - it still Persisted in some form of One that that remained constant Over time This all changed when ...

Comparison - "Similarly Likewise Although Even-though Despite In contrast to Conversely Unlike However On the other hand To a much lesser extent Despite these similarities

3) Graphic Organizer

4) Develop the Thesis

5) Write the Introductory Paragraph

- A. Background statement
- B. Thesis
- C. Roadmap

6) Write the Supporting Body Paragraphs

- A. Number of the body of paragraphs depends on the thesis, the main points of your argument and the amount of historical evidence.
- B. Each body paragraph must have a topic sentence
- C. Provide evidence to support your thesis. = analyze and interpret the evidence
- D. A good rule of thumb is to have at least 9 strong pieces of evidence (proper nouns/ concrete details) with explanation of their significance.

7) Write the Conclusion

- A. Restate the thesis
- B. Add contextualization (broader regional implications)
- C. Connect this question and how it relates to another time period