

**AP UNITED STATES HISTORY  
Document-Based Question (DBQ) Rubric**

THESIS		
Responds to the prompt with a historically defensible thesis/claim that establishes a line of reasoning. <i>The thesis must consist of one or more sentences located in the introductory paragraph.</i>		_____ <b>1 Point</b>
CONTEXTUALIZATION		
Describes a broader historical context relevant to the prompt. <i>The response must relate the topic of the prompt to broader historical events, developments, or processes that occur before, during, or continue after the time frame of the question.</i>		_____ <b>1 Point</b>
EVIDENCE		
Uses the content of <b>at least three documents</b> to address the topic of the prompt. <i>The response must accurately describe, rather than simply quote, the content from at least three of the documents.</i>	<b>OR</b>	Supports an argument in response to the prompt using <b>at least six documents</b> . <i>The response must accurately describe, rather than simply quote, the content from at least six documents. In addition, the response must use the content of the documents to support an argument in response to the prompt.</i>
Uses at least one additional piece of the specific historical evidence (beyond that found in the documents) relevant to an argument about the prompt. <i>This additional piece of evidence <b>must be different</b> from the evidence used to earn the point for contextualization.</i>		_____ <b>1 Point</b>
ANALYSIS AND REASONING		
For <b>at least three documents</b> , explains how or why the document’s point of view, purpose, historical situation, and/or audience is relevant to an argument.		_____ <b>1 Point</b>
<b>Line of Reasoning:</b> Demonstrates an arrangement of claims and evidence that leads to a logical and coherent conclusion. ( <i>HOW</i> is the evidence arranged? Chronologically, thematically, etc...)		_____ <b>1 Point</b>

7 = 100    6 = 93    5 = 86    4 = 78    3 = 70    2 = 50    1 = 25 0 = Pass to the Counselor
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**Total Points** \_\_\_\_\_ / **7**

**Grade** \_\_\_\_\_